

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2025-2026) B.A. Education (MAJOR)
EDU-M-T-6: Educational Technology
Semester-V

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures	Teaching Aids
DR. TULIKA CHAKRABORTY (TC)	Unit-I: Educational Technology a) Meaning, nature, need and scope of Educational Technology b) Technology in Education and Technology of Education	EDU-M-T-6	11	ICT, Blackboard, PPT, Projector, Books, Video
MD. KAWSAR HOSSAIN (KH)	Unit-I: Educational Technology c) System Approach in education and curriculum-concept and steps d) Concept of Information Technology, Communication Technology & ICT and their roles in education.	EDU-M-T-6	11	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective.	EDU-M-T-6	13	ICT, Blackboard, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-II: Classroom Communication and Media used a) Meaning, nature, components, types, and needs of Communication. b) Communication cycle, barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	EDU-M-T-6	18	ICT, Blackboard, PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit-IV: Phases, Levels, and Models of Teaching Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model. c) Models of	EDU-M-T-6	10	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AMM)	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Panel Discussion, Team Teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computer and its role in educational instruction (CAI & CMI)	EDU-M-T-6	17	ICT, Blackboard, PPT, Projector, Books, Video

Approved by Head,
Department of Education,
Domkal Girls' College

23/09/25
Principal,
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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2025-2026) B.A. Education (Major)
EDU-M-T-7: Educational Evaluation & Statistics
Semester - V

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TULKA CHAKRABORTY (TC)	Unit-I: Measurement, Assessment and Evaluation in Education a. Measurement- Concept, Scope and Need b. Evaluation - Concept, Scope and Need c. Relation among Evaluation, Assessment and Measurement. d. Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	EDU-M-T-7	10	ICT, Blackboard, PPT, Projector, Books, Video
MD. KAWSAR HOSSAIN (KH)	Unit-II: Evaluation Process a. Evaluation Process: • Formative - Concept, Characteristics, Advantages, Limitations. • Summative - Concept, Characteristics, Advantages, Limitations. • Comparison between Formative & Summative evaluation. b. Norm-Referenced Test and Criterion-Referenced Test: Concept, uses, comparison. c. Grading system and Credit system- Concept only.	EDU-M-T-7	20	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit-III: Tools and Techniques of Evaluation a. Techniques: (Concept, Merits & Demerits) • Observation • Self reporting technique • Projective technique b. Tools: • Interview - Concept, Merits & Demerits • Questionnaire- Concept, Merits & Demerits • Tests- Essay type and Objective type; Short answer type and Oral type. • Personality Test- Rorschach Ink Blot Test • Interest Test- Kuder Richardson Test	EDU-M-T-7	15	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MAMDAL (AAM)	Unit-IV: Educational Statistics a. Educational Statistics - Concept, Scope and Need b. Organization and Tabulation of Data- Raw score, frequency distribution table. c. Variable - Concept, Types (Continuous & Discrete) Unit-III: Tools and Techniques of Evaluation Characteristics of a good test: • Objectivity- Concept, Characteristics, Types of Objective Test Vs Subjective test. • Reliability- Concept, Characteristics, Various types (test-retest and split half), Causes of low Reliability. • Validity- Concept, Causes of low Validity, Types (Content & Construct), Determination. • Norms- Concept, Types and their uses.	EDU-M-T-7	10	ICT, Blackboard, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-IV: Educational Statistics d. Central Tendency (Mean, Median & Mode) - Concept, uses and estimation e. Variability- Measures of Variability and their uses (Concept only)	EDU-M-T-7	10	ICT, Blackboard, PPT, Projector, Books, Video
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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2025-2026) EDU-MI-T-3: Educational Psychology (MINOR)
Semester- V

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
MD. KAWSAR HOSSAIN (KH)	Unit-I: Educational Psychology and Developmental aspects of human life a. Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b. Growth and Development: Stages and aspects of development in human life; Physical, Emotional and Cognitive (Piaget's view) development of infancy, Childhood and Adolescence period and respective educational programmes.	EDU-MI-T-3	20	ICT, Blackboard, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit-III: Intelligence & Creativity a. Intelligence: Definition; Theories of Intelligence - Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence - verbal, non-verbal, and performance test. b. Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique.	EDU-MI-T-3	20	ICT, Blackboard, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-II: Learning a. Definition and characteristics of Learning; Factors influencing learning b. Theories of learning and their implications: Classical and Operant conditioning, Trial and Error. c. Transfer of Learning: Concept, Types and Strategies for promoting transfer d. Motivation: Types, factors and Role of Motivation in learning; Malow's theory of motivation and its educational implication e. Memorization: Definition, factors, LTM, STM, Strategies for effective memorization. Forgetting-meaning and causes	EDU-MI-T-3	25	ICT, Blackboard, PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit-IV: Personality and Individual differences a. Definition; Heredity & Environment as determinants of Personality. b. Type theories (Sheldon, Kretchmer) and Trait theories (Allport, Cattell), Psychoanalytical theory c. Measurement of Personality- projective test and non-projective test d. Individual differences -meaning, nature, and implications	EDU-MI-T-3	25	ICT, Blackboard, PPT, Projector, Books, Video

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (NUGS-NUGS) EDU-M-T-3 Educational Psychology (MINOR)
Semester-V

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
DR. TEJKA CHAKRABORTY (TU)	Unit-II: Learning a. Definition and characteristics of Learning; Factors influencing learning b. Theories of learning and their implications: Classical and Operant conditioning, Trial and Error. c. Transfer of Learning: Concept, Types and Strategies for promoting transfer d. Motivation: Types, factors and Role of Motivation in learning, Maslow's theory of motivation and its educational implication e. Memorization: Definition, factors, LTM, STM, Strategies for effective memorization, Forgetting- meaning and causes	EDU-M-T-3	25	ICT, Blackboard, PPT, Projector, Books, Video
MD. KAWSAN HOSSAIN (PG)	Unit-II: Educational Psychology and Developmental aspects of human life a. Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b. Growth and Development: Stages and aspects of development in human life; Physical, Emotional and Cognitive (Piaget's view) development of Infancy, Childhood and Adolescence period and respective educational programmes.	EDU-M-T-3	20	ICT, Blackboard, PPT, Projector, Books, Video
DR. KANAKENDU ROY (IS)	Unit-III: Intelligence & Creativity a. Intelligence: Definition, Theories of Intelligence- Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non-verbal, and performance test. b. Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique.	EDU-M-T-3	20	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (JAM)	Unit-IV: Personality and Individual differences a. Definition, Heredity & Environment as determinants of Personality. b. Type theories (Stekler, Keshner) and Trait theories (Allport, Cattell), Psychoanalytical theory c. Measurement of Personality- projective test and non-projective test d. Individual differences -meaning, nature, and implications	EDU-M-T-3	25	ICT, Blackboard, PPT, Projector, Books, Video

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